

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Developmental Services Worker (Fast Track)

2012

DSW4 Curriculum Modification for 2013-14

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_devservicesworker_fasttrack_documentation

PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

Program Title:	DEVELOPMENTAL SERVICES WORKER (FAST TRACK)	
Program Alpha & Number:	DSW 4	
Effective Catalog Year:	2013/14	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

Implementation of revised DSW Provincial Vocational Standards - as required by MTCU - September 2013

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program?

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

4.02 Services

- Outline all consequences on other areas.

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

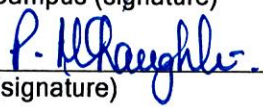
Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☐ Approved

☐ Not Approved / Requires Changes


Chair of School/Campus (signature)


Date


Dean of Faculty (signature)


Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

Simcoe - accelerated
Fast Track

CE
London

Sent email Jan 4/13
Apprenticeship (15)
(15-16)

Course/Program Curriculum Changes: Principles

Program Title:	Developmental service worker apprentice	
Program Alpha & Number:	DSA 1	
Effective Catalog Year:	2013/14	
Late Request:	Rec'd Dec 12/12	

<input type="checkbox"/>	• Date of last program review: mrcu - new Standards - effective 2013 F.
	• ✓ Clearly describe the reasons for and benefits of the change;
	• Has the Chair of the Servicing School approved the proposed changes?
	• Has the Chair/Dean approved the proposed changes?
	• ✗ Is the program map complete and included?
	• ✗ Answer the questions regarding the effects of the changes – see Program/Curriculum "Rationale for Changes" checklist attached
<input type="checkbox"/>	Changes must be to the benefit of the student with no disadvantages; therefore, if courses needed to complete the program are no longer offered, the School must develop a viable pathway to graduation.
<input checked="" type="checkbox"/>	Quality assessment of existing programs is achieved through continuous monitoring by the program team.
<input type="checkbox"/>	Reviews validate that the program learning outcomes are relevant/current and that they continue to be met by the graduation requirements in the program.
<input type="checkbox"/>	The essence of a program is represented in its learning outcomes; the graduation requirements identify the courses & activities whose successful completion is necessary to the mastery of the learning outcomes.
<input type="checkbox"/>	Process should be lean – no unnecessary new steps.
<input checked="" type="checkbox"/>	Once students start a program in a specific catalog, no changes to that degree audit may be made, e.g., a course change is proposed for third level. December 1 st , 2010 for 2011/2012 catalogue means the new course would not be delivered until September 2012.
<input checked="" type="checkbox"/>	Changes must be documented – retained by the School as well as archived with the Office of the Registrar.
<input checked="" type="checkbox"/>	Communication of changes must be made to all affected stakeholders.

Comments: Dean's signature req'd.
Chair's signature on PA not rationale
- SE - Servicing Chair? are any chgs to Gen Ed?

Recommended for Approval	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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Signature	Judy Gidycz	Date	Jan 4/13 Feb 1 /13
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Request for Late Change to Degree Audit Form

FANSHAWE
COLLEGE



Office of the Registrar
[Rm. #E1012]

To the Division --

1. A copy of the Degree Audit Report (SDAR) with changes marked must accompany this request.
2. Please keep Yellow Copy of the Form and photocopy of SDAR Report with marked changes for your records
3. Allow 5 business days after receipt in the Office of the Registrar for the completion of this request.

To be completed by Division (please print)

DSW 4	Developmental Service Worker	13/12/2012
Program #	Program Name	Date of Request (dd/mm/yyyy)
HUM	Kathryn Tamasi	2013/14
Division	Program Co-ordinator	Catalogs (To be updated – attach all copies)

Reason for late change:

There will be significant changes to the curriculum because of the Provincial review of DSW vocational standards. Although not officially approved by the Ministry they have made it clear that the expectation is that they be implemented September 2013. These are to be implemented for September 2013. As a result the team had to quantify the work through program mapping and program re-design. The team met several times and then reviewed SWF implications with the chair. This process required time and deliberate planning to ensure alignment of new standards within curriculum.

If the change is a correction to the Degree Audit, identify the impact on current students (please review and submit student EVALS with submission to determine possible impact)

n/a

(attach sample EVALS)

Academic Manager Signature  Date (dd/mm/yyyy) 12/12/12

I have read the reasons for the change and any possible impact. Permission is granted: ☒ Yes ☐ No

Vice-President Academic Signature  Date (dd/mm/yyyy) Feb 6/13

Comments

Registrar Office Use Only

APRS Updated: <input type="checkbox"/> Initials _____	EVAL printed: <input type="checkbox"/> Initials _____
Catalog(s) Updated: _____	Division Notified: <input type="checkbox"/> Date _____
	Signed Copy Returned: <input type="checkbox"/> Date _____

COPIES -- WHITE -- Registrar YELLOW -- Divisional Office

2008 04 29

Degree Audit Report

Catalog: 2013/2014

Program: DSW4

Name: Developmental Services Worker (Fast Track)

Department: HUM - Human Services

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Grade Scheme: LG2

Major: DSW4 - Developmentl Svs Wrkr-Fast Trck

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 60.20

Residency Reqmt: 16.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: DSW4.13 Developmental Services Worker (Fast Track)

Major: DSW4

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-1027	Intervention Strategies 1	30.00	2.00	
BSCI-1011	Person-Directed-Planning	30.00	2.00	
BSCI-1087	Community & Developmental Services 1	45.00	3.00	
HLTH-1115	Health Promotion in Dev-Serv-Work-1	75.00	5.00	
BSCI-1007	Abnormal Psychology/Dual Diagnosis	45.00	3.00	**
BSCI-1010	Developmental Psychology	45.00	3.00	**
BSCI-1022	Developmental Disabilities	60.00	4.00	

Move to Level 3

DELETE

DELETE

BSCI-1207 DEVEL. DISABILITIES I 45.00 3.00
 PHIL-1016 PHILOSOPHY OF SUPPORT 30.00 2.00
 HLTH-1197 HEALTH & WELLNESS I 45.00 3.00
 BSCI-1208 PERSON-DIRECTED PLANS 45.00 3.00
 BSCI-1209 PROFESSIONALISM I 30.00 2.00
 BSCI-1210 PROFESSIONALISM 2-RECORDING 30.00 2.00

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
HLTH-1116	Health-Promotion-in-Dev-Serv-Work-2	30.00	2.00	} DELETE
BSCI-3007	Counselling-in-Dev-Serv-Work	30.00	2.00	
BSCI-1020	Augmentative Communication	30.00	2.00	
BSCI-1023	Teaching Strategies	60.00	4.00	} MOVE TO LEVEL 2
HLTH-3016	Health-Promotion-in-Dev-Serv-Work-3	30.00	2.00	
BSCI-1088	Recording-Skills	30.00	2.00	
BSCI-1203	Field-Placement-1	240.00	6.40	} DELETE

ADD:

BSCI-1211	DEVELOP. DISABILITIES 2	45.00	3.00
BSCI-1212	SOCIAL SERVICES	30.00	2.00
HLTH-1198	HEALTH & WELLNESS 2	45.00	3.00
BSCI-1213	ABUSE	30.00	2.00
HLTH-3038	HEALTH & WELLNESS 3	45.00	3.00
BSCI-3035	PROFESSIONALISM 3	30.00	2.00

Group 2

TAKE THE FOLLOWING MANDATORY COURSE:

(MINIMUM GRADE B)

		Total Hours	Total Credits	GE
PHRM-3019	Pharmacology in DSW	45.00	3.00	

Subrequirement: Level 4

Take all of the following Mandatory Courses:

8 weeks

		Total Hours	Total Credits	GE
BSCI-3034	Field-Placement-2	256.00	6.80	} DELETE
BSCI-3021	Professional-Application-in-DSW	24.00	2.00	
BSCI-3020	Applied-Teaching-Strategies	16.00	1.00	
HLTH-3017	Health-Promotion-in-Dev-Serv-Wk 4	24.00	2.00	

ADD:

BSCI-3037	INTERVENTION STRAT 2	16.00	1.00	2.00
HLTH-3040	HEALTH & WELLNESS 4	24.00	2.00	3.00
BSCI-1215	COMM. BLDG + PROFESSION.	24.00	2.00	3.00
FLDP-1015	FIELD PLACEMENT	256.00	6.80	3.00

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits -
Normally taken in Level 2

Subrequirement: Check Residency

Students Must Complete a Minimum of 16 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.


Approved By Chair/Manager:



Approved by Dean:

General Education Approved By(as appropriate):

HUM Dec 12, 2012
Department and Date:

Jan 8/2013
Date:

Date:


Feb 1/13